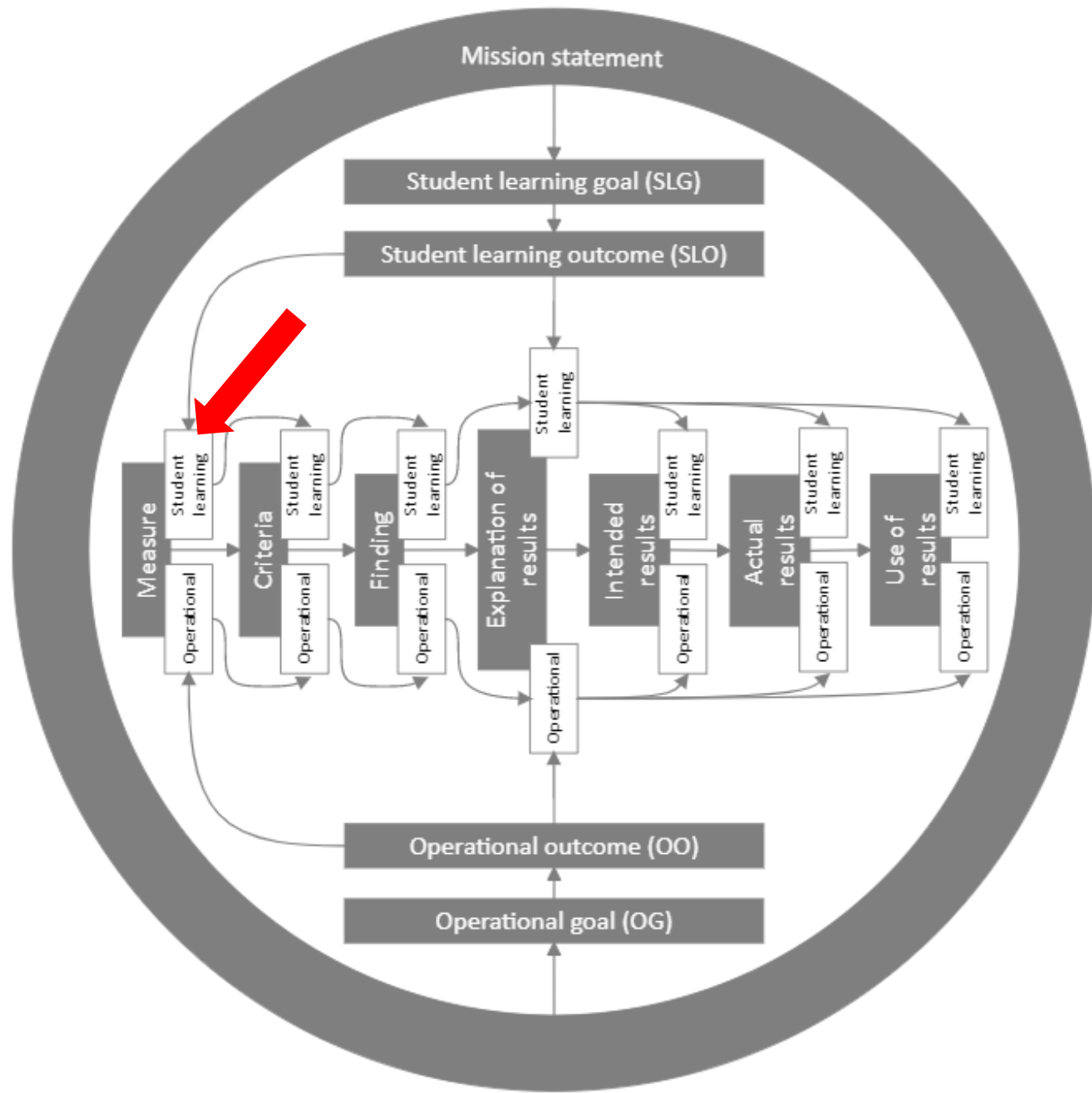


# Describe a Measure of an SLO





# Definition

## Measure

- A tool, methodology, activity or other means of assessing an outcome
- At least 1 measure per outcome
- At least 1 set of criteria per measure



# Direct or Indirect

- Direct: a means of assessing a student learning outcome that requires students to demonstrate their learning
  - e.g., standardized exams, locally developed exams, oral exams, essays/reports, performances/recitals, clinicals/practicums, presentations, portfolios, capstone projects, and simulations
- Indirect: means of assessing a student learning outcome that requires students to report, describe, or reflect on their learning.
  - e.g., surveys, questionnaires, interviews, and focus groups



# Key components

<b>Component of Measure</b>	<b>Response</b>
Measure number	
Title	
Type	
Course or setting	
Description	



# Key Components - Example

<b>Component of SLO</b>	<b>Response</b>
Measure number	2.1.1
Title	Fit for College Reflection Rubric
Type	Direct
Course or setting	Session 2 of 3
Description	Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.

# Associations

- May be associated with more than one outcome in one or more programs
- Examples of associations in academic programs
  - Academic program SLO
  - General education SLO
  - Institutional-level academic SLO
- Examples of associations in co-curricular programs
  - Co-curricular program SLO
  - Institutional-level co-curricular SLO



# Associations - Example

<b>Measure 2.1.1 Fit for College Reflection Rubric</b>		
<b>Program name</b>	Fit for College	MiSU Co-Curricular Learning
<b>Outcome level</b>	Program	Institutional
<b>Outcome statement</b>	SLO 2.1: Students will examine the ways in which they perceive themselves to be fit for their roles as college students through various domains of holistic fitness.	SLO 3.3 Students will reflect on their emotional and situational adaptivity





Program Name: Fit for College (example)

**Mission:** The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP2R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.

YPA Author: Nathan Anderson

Student Learning Goals and Outcomes

Student Learning Goal (SLG)	Student Learning Outcome (SLO)	Measure			Criteria	
		Measure title and description	Associated Outcomes	Direct or Indirect	Description w/ proficiency	Target (%)
SLG 2: Students will explore areas of their fitness for their roles as college students	SLO 2.1: Students will examine the ways in which they perceive themselves to be fit for their roles as college students through various domains of holistic fitness.	2.1.1: Fit for College Reflection Rubric  Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.	MISU Co-Curricular Learning SLO 3.3: Students will reflect on their emotional and situational adaptivity	Direct		



Thank You!

